

Previous Sustainability Form

Existing 21st Century Community Learning Center programs are required to document efforts at sustainability according to federal law. This template serves as an opportunity for existing 21st Century Community Learning Centers grantees to document what partners have committed to support through financial contributions, in-kind donations, volunteer time, and other goods and services. **A lack of evidence of sustainability will be considered supplanting and will not be funded.**

Please describe your existing sustainability efforts, including how existing partners are engaged, how potential sustainability partners are identified and engaged, and how your program will ensure efforts at continued partner engagement. This section should summarize your past five-year sustainability plan. This should be reflected in your narrative and budget. **YOU MUST DOCUMENT SOME LEVEL OF SUSTAINABILITY TO AVOID SUPPLANTING.**

ONLY PREVIOUSLY FUNDED 21st Century Grantees MUST fill out this form. If you had 21st CCLC funding in the past, you must complete this form.

Using the table below, **please indicate the level of sustainability** committed by partners over the past five years. Continued support from partners should be reflected in your budget and budget narrative. (Expand the form as needed to DOCUMENT your community partners from the previous grant).

How many years of funding did you receive? ☐ 10 years ☒ 5 years

Did you have a gap in funding before this application? ☒ Yes ☐ No

If there was a gap in funding did you maintain your program for the children-

☐ At the same level ☒ At a reduced level ☐ The program ended

Provide a summary narrative of your previous 21st Century Community Learning Centers Grant work:

BTB is a before school, after school, and summer program along with a past and current 21CCLC grantee. West Middle was a 21CCLC grantee in cohort 9 from 2014-2019. BTB achieved and maintained all attendance and academic goals during their time as a grantee and continues to offer enrichment activities and academic tutoring.

During the years while WMS was a 21CCLC grantee the average attendance was 70 students. Program currently still exists, but a much-reduced capacity with an average daily attendance of 10 students. WMS was able to sustain programming at a reduced capacity due to the partnerships and relationships made through years of programming. The SCCSD allows us to use their school locations that in all in-kind to our program. The SCCSD central kitchen provides students with a healthy snack each afternoon and other community partners have found other avenues of funding to help scholarship their registration fees

for our students at WMS. To be able to continue the much-needed programming at WMS and be able to reach a larger number of students and families a 21CCLC grant is needed. Due to the pandemic all schools have seen a significant drop in academic success and an increase in family poverty. A 21CCLC grant would allow BTB to reach a greater number of students and families to provide programming in a safe environment with enrichment services like academic tutoring. Unfortunately, due to inflation this program will not be able to continue at any larger capacity without federal funding. SHIP and BTB are continually working on formulating development plans for BTB sites that need assistance in funding. This includes seeking alternate sources of funding from foundations, local businesses, and DHS Child Care Assistance, to ensure that families that cannot pay for the program have other funding streams to tap into so that they are able to access program.

Partner Name	Length of Partnership	Contribution	Qty/Amt	Value
Sioux City Community School District	21 years	Financial		
		Does the program provide funding to the partner? Please provide the percentage. Please describe here:		
		In-Kind		
		Please describe the contribution being made in detail:		
		Equipment and/or Supplies		
		Please describe contribution in detail:		
		Facilities Loess Hills and WMS	2 sites	\$160,000.00
		Please provide description of facilities contributed: BTB is allowed the use of classrooms, gym, computer labs, library, and other areas of each school throughout the school year and summer. The use of the building also includes air/heat, janitorial services, and electricity.		
		Staff		
		Please describe what staff will be doing:		

		Volunteers		
		Please describe what volunteers will be doing:		
		Background check for staff and volunteers: staff and volunteers must have background checks. Who pays for the background checks? Please describe:		
		Total Value of Partnership		\$160,000
Partner Name	Length of Partnership	Contribution	Qty/Amt	Value
United Way of Siouxland	21 years	Financial Designated Dollars	\$3000.00	
		Does the program provide funding to the partner? Please provide the percentage. Please describe here: United Way of Siouxland partners with BTB during their designated dollars campaign. Employees of many local businesses' have a choice to designate dollars from their paycheck to a multitude of local non-profit agencies.		
		In-Kind		
		Please describe the contribution being made in detail:		
		Equipment and/or Supplies		
		Please describe contribution in detail:		
		Facilities		
		Please provide description of facilities contributed:		
		Staff		
		Please describe what staff will be doing:		
		Volunteers		
		Please describe what volunteers will be doing:		
		Background check for staff and volunteers: staff and volunteers must have background checks. Who pays for the background checks? Please describe:		
		Total Value of Partnership		\$3000.00

Partner Name	Length of Partnership	Contribution	Qty/Amt	Value
Sioux City Police Department	8 years	Financial		
		Does the program provide funding to the partner? Please provide the percentage. Please describe here:		
		In-Kind		
		Please describe the contribution being made in detail: Sioux City Police officers donate their time to local elementary and middle School BTB sites at a minimum of 1x per month. The officer will come to the afterschool portion of BTB and answer questions, run a center-based enrichment activity or engage in a gross motor activity like kick ball. This allows students to be able to see police officers in a positive perspective and open the door for a new relationship.		
		Equipment and/or Supplies		
		Please describe contribution in detail:		
		Facilities		
		Please provide description of facilities contributed:		
		Staff		
		Please describe what staff will be doing:		
		Volunteers		
		Please describe what volunteers will be doing:		
		Background check for staff and volunteers: staff and volunteers must have background checks. Who pays for the background checks? Please describe:		
		Total Value of Partnership		\$1000.00
Partner Name	Length of Partnership	Contribution	Qty/Amt	Value
LaunchPad Childrens Museum	7 years	Financial		
		Does the program provide funding to the partner? Please provide the percentage. Please describe here:		

		In-Kind	½ price	\$4.00 per student
		Please describe the contribution being made in detail: The launchpad Children's Museum focuses on ages 4-10 and provides many different enrichment activities and houses one of BTB family engagement nights.		
		Equipment and/or Supplies		
		Please describe contribution in detail:		
		Facilities		
		Please provide description of facilities contributed:		
		Staff		
		Please describe what staff will be doing:		
		Volunteers		
		Please describe what volunteers will be doing:		
		Background check for staff and volunteers: staff and volunteers must have background checks. Who pays for the background checks? Please describe:		
		Total Value of Partnership		\$800.00
Partner Name	Length of Partnership	Contribution	Qty/Amt	Value
Sioux City School District Central Kitchen	21 years	Financial		
		Does the program provide funding to the partner? Please provide the percentage. Please describe here:		
		In-Kind	140 during the school year and 50 during the summer	\$39,210.00
		Please describe the contribution being made in detail: SCCSD Central Kitchen provides BTB with food service that allows the students to receive a healthy afternoon snack during the school year and lunch during summer program. BTB will also be offering an evening meal every night school is in session.		
		Equipment and/or Supplies		
		Please describe contribution in detail:		

		Facilities		
		Please provide description of facilities contributed:		
		Staff		
		Please describe what staff will be doing:		
		Volunteers		
		Please describe what volunteers will be doing:		
		Background check for staff and volunteers: staff and volunteers must have background checks. Who pays for the background checks? Please describe:		
Total Value of Partnership		\$39,210		
Partner Name	Length of Partnership	Contribution	Qty/Amt	Value
Lumin Therapy	2 years	Financial		
		Does the program provide funding to the partner? Please provide the percentage. Please describe here:		
		In-Kind	½ price	\$100.00/week
		Please describe the contribution being made in detail: Lumin Therapy provides services of family yoga and mindfulness for BTB students and also provides family engagement activities for the family.		
		Equipment and/or Supplies		
		Please describe contribution in detail:		
		Facilities		
		Please provide description of facilities contributed:		
		Staff		
Please describe what staff will be doing:				

		Volunteers		
		Please describe what volunteers will be doing:		
		Background check for staff and volunteers: staff and volunteers must have background checks. Who pays for the background checks? Please describe:		
		Total Value of Partnership		\$3600.00
Partner Name	Length of Partnership	Contribution	Qty/Amt	Value
Siouxland District Health Department	2 years	Financial		
		Does the program provide funding to the partner? Please provide the percentage. Please describe here:		
		In-Kind	1 staff	\$500.00
		Please describe the contribution being made in detail: Provide resources for families to find a doctor, help with immunizations, and understanding health care options.		
		Equipment and/or Supplies		
		Please describe contribution in detail:		
		Facilities		
		Please provide description of facilities contributed:		
		Staff		
		Please describe what staff will be doing:		
		Volunteers		
		Please describe what volunteers will be doing:		
		Background check for staff and volunteers: staff and volunteers must have background checks. Who pays for the background checks? Please describe:		
		Total Value of Partnership		\$500.00

What percentage of your previous grant funding were you able to sustain with community partners? 15%

How many community partners did you secure in the past five years? 15

Explain any challenges you had with securing community partners.

BTB has worked with more than 30 different organizations in the past 5 years. Most of whom continue to provide some level of programming for our BTB students and families. BTB has found organizations are generally willing to volunteer when our missions and vision align regarding students and families.

The biggest challenges BTB has found securing community partners is finding partners that can be 100% a partner not a vendor. The pandemic has also put a strain on all the community especially regarding staffing and finances. The number of resources in the Siouxland area is not as vast as other areas which makes finding new, relevant partners a harder task. With the effects of the pandemic on BTB and other community partners it has made us at BTB take a deeper look at the importance of our community and all the resources and in-kind services we can provide each other.