## Previous Sustainability Form

Existing 21st Century Community Learning Center programs are required to document efforts at sustainability according to federal law. This template serves as an opportunity for existing 21st Century Community Learning Centers grantees to document what partners have committed to support through financial contributions, in-kind donations, volunteer time, and other goods and services. **A lack of evidence of sustainability will be considered supplanting and will not be funded.**

| **Please describe** your existing sustainability efforts, including how existing partners are engaged, how potential sustainability partners are identified and engaged, and how your program will ensure efforts at continued partner engagement. This section should summarize your past five-year sustainability plan. This should be reflected in your narrative and budget. YOU MUST DOCUMENT SOME LEVEL OF SUSTAINABILITY TO AVOID SUPPLANTING.**ONLY PREVIOUSLY FUNDED 21st Century Grantees MUST fill out this form. If you had 21st CCLC funding in the past, you must complete this form.** |
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Using the table below, **please indicate the level of sustainability** committed by partners over the past five years. Continued support from partners should be reflected in your budget and budget narrative. (Expand the form as needed to DOCUMENT your community partners from the previous grant).

How many years of funding did you receive? ☐10 years  X 5 years

Did you have a gap in funding before this application? ☐ Yes  XNo

If there was a gap in funding did you maintain your program for the children-

☐ At the same level X At a reduced level ☐ The program ended

Provide a summary narrative of your previous 21st Century Community Learning Centers Grant work:

     Husky Edge proposes to create summer, before, and after school programming for students and their families so that all our students and their families can reach their potential to be Happy, Healthy, Awesome!

**Happy**

Our students and their families will increase their connection to our school and caring staff through the opening of the school as a weekend community center. The high school gymnasium and cafeteria will be open and supervised from 10:00-4:00 each weekend for students and community members to use the gymnasium, use the school’s internet, receive tutoring support, participate in adult ESL classes, or to simply spend time together in a controlled environment. We will collaborate with our high school students taking NICC child development classes to provide childcare and enrichment activities for the 0-5 age set. We are currently in the process of establishing a food pantry and clothing closet for our students to utilize.

**Healthy**

Students will receive free, healthy meals every day when they attend summer school, before and after school programs, or our weekend community centers. Breakfast and/or grab-n-go meals will be provided by our school’s food service staff near the meal time. These meals will meet or exceed all federal standards for health and nutritional standards. When special events are planned, local restaurants may provide meals at or near cost. A Character Education class will also be offered. SocioEmotional learning will be embedded into daily programming. Counseling services will be available to targeted students.

**Awesome**

Evidence-based academic support and tutoring services are just the beginning of being awesome. We will also provide family literacy activities designed to improve academic performance through mini-camps for parents and students, such as a weekend, dietician-led cooking club and book clubs. Students will be targeted for educational enrichment with clubs and camps exploring arts and crafts, learning to code, robotics, audio/video, flying drones, fishing, sign language, Genders and Sexualities Alliance, Upstanders, or automotive repair all while simultaneously increasing their math and reading skills. Our summer school will be the best ever! Rather than rely on only canned programs to earn lost credit, we will have our teachers offering credit recovery or full-credit classes. The discussions with teachers is to “dream big”. This is the opportunity to create the classes they dreamed of developing as college students. Geology class may take a state-wide field trip culminating in a stop at Loess Hills while environmental science classes will sample and analyze water at the various stops to develop plans for reducing pollutants. History, drama, and music classes may visit Clear Lake, Iowa to visit the Surf Ballroom and perhaps rent kayaks to tour the lake. School counselors will tour college campuses and enjoy an on-campus meal with students while considering career paths. The possibilities are nearly endless along with the learning opportunities.

| Partner Name | Length of Partnership | Contribution | Qty/Amt | Value |
| --- | --- | --- | --- | --- |
| City of Oelwein  | 5 Years | Financial |  |  |
| Does the program provide funding to the partner? Please provide the percentage. Please describe here:  |
| In-Kind  |  |  |
| Please describe the contribution being made in detail: |
| Equipment and/or Supplies |  |  |
| Please describe contribution in detail: |
| Facilities |  |  |
| Please provide description of facilities contributed:  |
| Staff |  |  |
| Please describe what staff will be doing: |
| Volunteers | 1 | $100 |
| Please describe what volunteers will be doing: Speaking and mentorship  |
| Background check for staff and volunteers: staff and volunteers must have background checks. Who pays for the background checks? Please describe: |
| Total Value of Partnership | $100 |
| Partner Name | Length of Partnership | Contribution | Qty/Amt | Value |
| Oelwein Chamber and Economic Development | 5 Years | Financial |  |  |
| Does the program provide funding to the partner? Please provide the percentage. Please describe here:  |
| In-Kind |  |  |
| Please describe the contribution being made in detail: |
| Equipment and/or Supplies |  |  |
| Please describe contribution in detail: |
| Facilities |  |  |
| Please provide description of facilities contributed:  |
| Staff | 2 | $100 |
| Please describe what staff will be doing: Speaking and Mentorship  |
| Volunteers |  |  |
| Please describe what volunteers will be doing:  |
| Background check for staff and volunteers: staff and volunteers must have background checks. Who pays for the background checks? Please describe: |
| Total Value of Partnership | $100 |
| Partner Name | Length of Partnership | Contribution | Qty/Amt | Value |
| Mercy One | 5 years | Financial |  |  |
| Does the program provide funding to the partner? Please provide the percentage. Please describe here:  |
| In-Kind |  |  |
| Please describe the contribution being made in detail: |
| Equipment and/or Supplies |  |  |
| Please describe contribution in detail: |
| Facilities | 1 | $100 |
| Please provide description of facilities contributed: Tours |
| Staff |  |  |
| Please describe what staff will be doing: |
| Volunteers | 1 | $150 |
| Please describe what volunteers will be doing:  |
| Background check for staff and volunteers: staff and volunteers must have background checks. Who pays for the background checks? Please describe: |
| Total Value of Partnership | $250 |
| Partner Name | Length of Partnership | Contribution | Qty/Amt | Value |
| Upper Iowa University  | 5 Years | Financial |  |  |
| Does the program provide funding to the partner? Please provide the percentage. Please describe here:  |
| In-Kind |  |  |
| Please describe the contribution being made in detail: |
| Equipment and/or Supplies |  |  |
| Please describe contribution in detail: |
| Facilities |  |  |
| Please provide description of facilities contributed:  |
| Staff |  |  |
| Please describe what staff will be doing: |
| Volunteers | 10  | $200 |
| Please describe what volunteers will be doing: Student Athlete Mentors |
| Background check for staff and volunteers: staff and volunteers must have background checks. Who pays for the background checks? Please describe: |
| Total Value of Partnership | $200 |

What percentage of your previous grant funding were you able to sustain with community partners?

25%

How many community partners did you secure in the past five years?

17

Explain any challenges you had with securing community partners.

We are a small community with each institution having its own tight budget. Our industry in the community is regional with the corporate offices being in urban settings. Receiving donations with each supporter having a tight budget has proven to be a challenge. Instead they give of their time and of their talent. This has proven to be a priceless asset.